



IMPRINT: Junior School 1 hr Presentations



YOUTH WELLBEING
PROJECT

GRADE 7

GRADE 8

GRADE 9

EACH PRESENTATION BUILDS UPON THE PREVIOUS, IS ADJUSTED FOR AGES AND UTILISES DIFFERENT AGE-RELEVANT VIDEOS



Key
Question

What imprint can media have on safety & identity?

What imprint can media & porn have on identity & relationships?

What imprint can porn have on relationships & expectations of sex?



Key
Concepts

- Objectification
- Hypersexualisation
 - Body Image
 - Sexting/image-based abuse
 - True consent
- Guarding your mind & thinking critically about inputs
- Help-seeking

- Media & porn culture
- Porn's influence
- Impact on identity & relationships
 - Sexting/image-based abuse
 - Relational pressure
 - True consent
- Responding & relating with integrity
- Help-seeking

- Messages about sex from various inputs (media & porn)
- Porn's impact on the brain & body
 - Erectile dysfunction
 - Arousal = SAFETY emotionally and physically
 - True consent
- Healthy relationships
- Help-seeking



IMPACT: Senior School 1 hr Presentations



YOUTH WELLBEING
PROJECT

GRADE 10

GRADE 11

GRADE 12

EACH PRESENTATION BUILDS UPON THE PREVIOUS, IS ADJUSTED FOR AGES AND UTILISES DIFFERENT AGE-RELEVANT VIDEOS



Key
Question

What impact can porn have on the brain & identity?

What impact can porn have on attitudes & relationships?

What impact can porn have on relationships & expectations of sex?



Key
Concepts

- Messages we receive about identity & relationships
 - Hypersexualisation & objectification
 - Porn's influence
- Sexualised behaviours
 - Sexting/image-based abuse
 - Sexual pressure
 - True consent
- Help-seeking

- Porn's influence on understanding relationships
- Porn's impact on the brain & body
 - Wiring desires for abusive behaviours
- Relational boundaries
 - True consent
- Help-seeking

- Porn's impact on the brain & body
 - Porn erectile dysfunction
 - Arousal disorders
- Happy, healthy sex
 - Arousal = safety, emotionally and physically
 - True consent
- Help-seeking